PassQueen
a.k.a dumpsqueen.com

LEED Green Associate (LEED GA) Exam

USGBC LEED-Green-Associate

Version Demo

Total Demo Questions: 43

Total Premium Questions: 432

Buy Premium PDF

https://passqueen.com

support@passqueen.com

Topic Break Down

Topic	No. of Questions
Topic 1, LEED Process	80
Topic 2, Integrative Strategies	36
Topic 3, Location and Transportation	31
Topic 4, Sustainable Sites	50
Topic 5, Water Efficiency	51
Topic 6, Energy and Atmosphere	63
Topic 7, Materials and Resources	48
Topic 8, Indoor Environmental Quality	64
Topic 9, Project Surroundings and Public Outreach	2
Topic 10, Synergies and Tradeoffs	6
Topic 11, Mix Questions	1
Total	432

QUESTION NO: 1

Which of the following plans is implemented after occupancy?

A. Value Engineering

B. Stormwater Pollution Prevention

C. Green Cleaning

D. Fundamental Commissioning (Cx)

ANSWER: C

Explanation:

Green Cleaning is implemented after occupancy because it governs the ongoing cleaning products, equipment, procedures, training, and performance practices used while a building is operating. In LEED Operations and Maintenance, green cleaning supports healthier indoor environmental quality by reducing occupants' and cleaning staff's exposure to harmful chemicals and by addressing cleaning effectiveness during normal building use. Rather than being a one-time design or construction activity, it is an operational practice that must be incorporated into the facility's continuing management routines.

LEED's green cleaning requirements emphasize establishing and following a policy that covers environmentally preferable cleaning materials and equipment, as well as procedures that help maintain clean, safe indoor spaces over time. This makes green cleaning a post-occupancy strategy: it is carried out by the owner, facility manager, and janitorial team once people are using the building. USGBC identifies green cleaning as part of the Indoor Environmental Quality category for LEED Operations and Maintenance. See USGBC's Green Cleaning Policy credit information and the LEED v4.1 rating-system overview.

QUESTION NO: 2

What is considered a plug load?

A. The electrical current drawn by regulated and non-regulated receptacles

B. The electrical current drawn by an individual receptacle connected to a standby battery

C. The electrical current that is non-regulated and has a major impact on the load of the overall network

D. The electrical current drawn by all equipment that is connected to the electrical system through a wall outlet

ANSWER: D

Explanation:

A plug load is the electrical energy used by equipment that plugs into a building's electrical outlets. Therefore, "The electrical current drawn by all equipment that is connected to the electrical system through a wall outlet" correctly describes a plug load. These loads are also commonly called receptacle loads and include devices such as computers, monitors, printers, task lights, phone chargers, kitchen appliances, and similar movable equipment. Unlike energy used by permanently installed building systems, such as central HVAC equipment or fixed lighting, plug loads arise from devices connected at receptacles and are often influenced by occupant purchasing and use patterns. In green-building practice, plug loads are important because their energy use can represent a meaningful share of a building's total electricity consumption, particularly in offices and other technology-intensive spaces. Efficient equipment selection, power-management settings, advanced power strips, and occupant practices can help reduce this energy use. USGBC identifies plug loads as a source of energy consumption that project teams can address through energy-efficiency strategies and equipment choices. See the USGBC LEED BD+C resources and the U.S. Department of Energy's guidance on efficient appliances and equipment.

QUESTION NO: 3

Which of the following contribute to the triple bottom line?

A. Global security

B. Social responsibility

C. Project balance sheet

D. Green metrics and verification

ANSWER: B

Explanation:

Social responsibility contributes to the triple bottom line because the triple bottom line evaluates success through interconnected social, environmental, and economic outcomes rather than financial performance alone. The social dimension—often described as “people”—addresses how decisions affect human health, equity, safety, well-being, access to opportunity, and the quality of life of building occupants and surrounding communities. In LEED and green-building practice, this perspective supports decisions that create healthier indoor environments, promote equitable community benefits, and consider the needs of diverse stakeholders throughout a project’s life cycle. A project that is environmentally efficient and economically viable should also deliver meaningful benefits for people to reflect a complete sustainability approach. USGBC describes sustainability as balancing environmental stewardship, social responsibility, and economic prosperity, concepts that underpin the triple-bottom-line framework and LEED’s integrative approach to buildings and communities. See USGBC’s overview of the triple bottom line and its LEED rating system resources.

QUESTION NO: 4

Which of the following facilitates the recharging of aquifers?

A. Asphalt road

B. Pervious paving

C. Impervious paving

D. Concrete parking lot

ANSWER: B

Explanation:

Pervious paving facilitates aquifer recharge because it is designed to allow rainfall and stormwater to infiltrate through the paved surface and into the underlying soil. Depending on the system, water passes through permeable unit pavers or porous pavement into a prepared aggregate base, where it can be temporarily stored, filtered, and gradually infiltrated into native soils. This approach more closely replicates natural hydrology than conventional hardscape, helping restore groundwater, reduce the volume and rate of stormwater runoff, and limit pollutant transport to receiving waters. In LEED, managing rainfall on-site and using low-impact development practices are central strategies within the Sustainable Sites credit category. Pervious pavement can contribute to these outcomes when it is appropriately designed for site soils, anticipated rainfall, drainage conditions, traffic loads, and long-term maintenance. It is particularly effective when integrated with other green-infrastructure measures that retain, infiltrate, and treat runoff close to where it falls. USGBC describes rainwater management as an approach that seeks to replicate natural site hydrology through techniques that infiltrate, evapotranspire, and reuse rainfall. See USGBC’s Rainwater Management credit and the U.S. Environmental Protection Agency’s overview of permeable pavements.

QUESTION NO: 5

The roofing materials used on site for reducing the heat island effect must have

A. high reflectance and high Solar Reflective Index

B. low reflectance and high Solar Reflective Index

C. low reflectance and low Solar Reflective Index

D. high reflectance and low Solar Reflective index

ANSWER: A

Explanation:

high reflectance and high Solar Reflective Index is correct because a roof that reflects a large portion of incoming solar radiation absorbs less heat and therefore reaches lower surface temperatures. This helps limit the heat island effect, which occurs when developed areas become warmer than surrounding undeveloped areas because dark, heat-absorbing surfaces store and re-radiate solar energy. Solar Reflective Index (SRI) is a combined measure based on a material's solar reflectance and thermal emittance; a higher value indicates that the surface is better able to remain cool in the sun. In LEED, qualifying roof surfaces for the Heat Island Reduction credit are evaluated using SRI thresholds that vary with roof slope. For example, LEED guidance identifies minimum initial SRI values of 82 for low-sloped roofs and 39 for steep-sloped roofs. Selecting roofing with high reflectance and a high SRI reduces rooftop heat gain, can support lower cooling loads, improves outdoor thermal conditions around the building, and contributes to the credit's goal of minimizing impacts on microclimates and human and wildlife habitats. See the USGBC Heat Island Reduction credit page and the EPA overview of cool roofs.

QUESTION NO: 6

Which of the following is a prerequisite in LEED v4 Water Efficiency category?

A. Rainwater Management

B. Cooling Tower Water Use

C. Building-Level Water Metering

D. Building-Level Energy Metering

ANSWER: C

Explanation:

Building-Level Water Metering is a LEED v4 Water Efficiency prerequisite. This requirement establishes a foundation for ongoing water-use tracking by requiring permanently installed meters that measure the building's total potable water consumption, including potable water used for associated grounds. The metering system enables project teams and owners to understand actual water demand after occupancy, identify unusual consumption patterns or leaks, and make informed operational improvements over the life of the building. The project must also commit to sharing the resulting water-use data with USGBC for five years beginning on the date of project acceptance. This supports LEED's performance-oriented approach: certification is not solely about design intentions, but also about measuring and managing resource use in operations. In the LEED v4 Building Design and Construction rating systems, Building-Level Water Metering is one of the mandatory Water Efficiency prerequisites and therefore must be achieved before a project can earn LEED certification. USGBC's credit library provides the prerequisite requirements and intent at USGBC LEED v4 Water Efficiency. Additional LEED rating-system resources are available through the USGBC LEED v4 overview.

QUESTION NO: 7

In the context of LEED and universal design, which of the following features is directly related to social health?

A. Foot-press door openers

B. Non-slip safety mats

C. Lactation pods

D. High-efficiency chillers

ANSWER: C

Explanation:

Lactation pods are directly related to social health because they provide an inclusive, supportive amenity for nursing parents and their families. Social health in the built environment encompasses the ways a project supports dignity, inclusion, social equity, and occupants' ability to participate fully in daily life. A dedicated, private, hygienic lactation space recognizes that building users have differing needs and responsibilities, including infant feeding and caregiving. Providing this type of accommodation can help people remain comfortable and engaged at work, school, or in other shared facilities rather than being excluded by the absence of an appropriate space. This aligns with the intent of universal and inclusive design: considering a broad range of users rather than designing only for a presumed "typical" occupant. It also supports LEED's emphasis on human health, well-being, and equitable project outcomes. USGBC identifies social equity as an important aspect of green building and encourages project teams to consider how their decisions affect people, particularly occupants and surrounding communities. Learn more through USGBC's LEED BD+C resources and USGBC's Social Equity Pilot Credits resources.

QUESTION NO: 8

A salvaged wood door from another site qualifies under what Materials and Resources sustainable criteria?

A. Certified wood

B. Materials reuse

C. Bio-based materials

D. Waste diversion

ANSWER: B

Explanation:

Materials reuse is the applicable Materials and Resources criterion because the wood door is a salvaged, existing building product that is being used again rather than replaced with a newly manufactured door. Reusing the door preserves the value and embodied environmental impacts of the original product, while reducing demand for virgin raw materials, extraction, manufacturing energy, transportation impacts, and waste sent to disposal. In LEED, salvaged and reused products are recognized as a responsible sourcing strategy: a reused product is one that has been recovered from a prior use or site and incorporated into the project without being processed into a new material. The key fact is the door's prior use at another site and its continued use as a door or building component. This is distinct from evaluating whether newly harvested wood meets responsible forestry requirements. LEED's Materials and Resources category seeks to encourage life-cycle thinking and reduce impacts associated with building-product extraction, production, transport, use, and end of life; retaining useful existing products directly supports those goals. USGBC describes the Materials and Resources category at https://www.usgbc.org/credits/materials-and-resources. The LEED v4.1 Building Design and Construction guidance on responsible sourcing and reused products is available at https://www.usgbc.org/leed/v41.

QUESTION NO: 9

What do team members enhance by collaboration during the integrative process?

A. Project duration

B. Life-cycle costs

C. Construction costs

D. Efficiency and effectiveness of systems

ANSWER: D

Explanation:

Efficiency and effectiveness of systems is correct because the integrative process brings together the owner, architects, engineers, contractors, and other relevant specialists early enough to evaluate how building systems affect one another. Rather than treating site, envelope, mechanical, lighting, water, and energy decisions as isolated design tasks, the team analyzes their interactions and develops coordinated strategies. This collaboration can identify synergies—for example, a high-performing envelope may reduce heating and cooling loads, allowing the HVAC system to be appropriately sized and operated more effectively. Early cross-disciplinary analysis also helps the project team establish performance goals, compare alternatives, and incorporate feedback before decisions become costly or difficult to change. In LEED, the Integrative Process credit specifically emphasizes early analysis of energy- and water-related systems and the use of those findings to inform owner's project requirements and design decisions. The intended outcome is a building whose components work together efficiently and reliably throughout its life cycle. USGBC describes the credit requirements in its LEED v4.1 Integrative Process credit page; further context on the approach is available in USGBC's Integrative Process overview.

QUESTION NO: 10

Disposal of solid waste generated from building construction and operations has a substantial effect on which greenhouse gas emission?

A. Methane produced from landfill decay

B. Hydrochloric acid produced from incineration

C. Carbon monoxide produced from incineration

D. Volatile organic compounds (VOCs) produced from landfill decay

ANSWER: A

Explanation:

Methane produced from landfill decay is correct because landfilling organic material creates conditions that generate methane, a highly potent greenhouse gas. When biodegradable materials in the waste stream—such as food scraps, paper, cardboard, wood, and certain landscape debris—are buried in a landfill, microorganisms decompose them under low-oxygen (anaerobic) conditions. Methane is a principal result of this process and may be emitted to the atmosphere unless it is captured and managed through a landfill-gas collection system.

For buildings, both construction activities and ongoing operations influence the amount and composition of material sent to landfill. Source reduction, reuse, recycling, and composting can therefore reduce the quantity of degradable waste disposed of in landfills and help avoid associated methane emissions. This connection is central to LEED's emphasis on construction and demolition waste management and operational waste planning: responsible materials management is not only a landfill-capacity issue but also a climate issue. The U.S. Environmental Protection Agency identifies landfills as a major human-related source of methane emissions and explains that methane is formed as organic waste decomposes anaerobically. See the EPA's landfill gas overview and the USGBC LEED v4 rating-system resources.

QUESTION NO: 11

The purpose of a life-cycle assessment in LEED is to evaluate the potential:

A. Environmental impacts of a building through its life-cycle

B. Cost impacts of a building through its life-cycle

C. Safety impacts of a material through its life-cycle

D. Human impacts of a material through its life-cycle

ANSWER: A

Explanation:

Environmental impacts of a building through its life-cycle is correct. In LEED, life-cycle assessment (LCA) is a systematic method for quantifying the environmental effects associated with a building, product, or material over its full life cycle. This perspective considers stages such as raw-material extraction, manufacturing, transportation, installation, use, maintenance, replacement, and end-of-life treatment. Rather than focusing on a single stage or attribute, LCA provides a whole-life environmental profile that can support better design and material-selection decisions.

For LEED Building Design and Construction, the Building Life-Cycle Impact Reduction credit uses whole-building LCA to assess potential impact reductions relative to a baseline building. LEED's approach addresses impact categories that can include global warming potential, ozone depletion, acidification, eutrophication, smog formation, and nonrenewable energy use. Thus, the central purpose is evaluation of potential environmental impacts over the building's life cycle. USGBC describes this credit and its whole-building LCA pathway at USGBC's Building Life-Cycle Impact Reduction credit page. The underlying international LCA framework is established in ISO 14040.

QUESTION NO: 12

By which phase should you establish the energy performance targets?

A. Contract Administration

B. Construction Documents

C. Programming

D. Schematic Design

ANSWER: C

Explanation:

Programming is the correct phase for establishing energy performance targets. Programming occurs at the beginning of a project, when the owner's project requirements, functional needs, budget, site opportunities, and sustainability goals are being defined. Setting a measurable energy target at this point gives the full project team a common performance objective before consequential decisions about building form, orientation, envelope, HVAC concepts, lighting, and space planning become fixed. It also supports the LEED integrative-process approach, which calls for early analysis of energy-related conditions and goals so that design choices can be evaluated against a defined target rather than addressed as late-stage upgrades. An energy target may be expressed through anticipated energy use intensity, a percentage improvement over a baseline, operational energy goals, or another project-appropriate metric. Establishing it during programming allows the target to inform the owner's requirements and provides a basis for subsequent design and energy-modeling decisions throughout the project. USGBC identifies the integrative process as an early, collaborative method for analyzing systems and setting performance goals: USGBC Integrative Process credit. The U.S. Department of Energy also describes energy-use intensity as a key metric for setting and tracking building energy performance: DOE building energy benchmarking.

QUESTION NO: 13

Which of the following interior items contributes to a comfortable acoustic environment?

A. Soft surfaces

B. Wood cabinets

C. Hollow metal doors

D. Glass cubicle partitions

ANSWER: A

Explanation:

Soft surfaces contribute to a comfortable acoustic environment because porous, absorptive materials reduce the amount of sound energy reflected back into a room. In occupied interiors, sound-absorbing finishes and furnishings help limit

reverberation—the persistence of sound after its source stops—and can improve speech privacy, speech intelligibility, and overall occupant comfort. Examples include carpet and rugs, acoustic ceiling panels, fabric-wrapped wall panels, and upholstered furniture. This approach aligns with LEED's attention to indoor environmental quality: acoustical design considers both controlling unwanted noise and providing spaces that support occupants' well-being and effective communication. The acoustic effectiveness of a surface is commonly characterized by its sound absorption properties, including its noise reduction coefficient or related absorption ratings. Incorporating soft, absorptive surfaces is especially useful in open offices, classrooms, meeting rooms, and other spaces where multiple sound sources may otherwise create distracting reflections. The U.S. Environmental Protection Agency explains that acoustic materials can absorb sound and reduce reverberation, while USGBC's LEED resources identify acoustic performance as an Indoor Environmental Quality consideration. See the EPA Indoor Air Quality Design Tools for Schools and USGBC LEED v4 resources.

QUESTION NO: 14

What standard addresses Indoor Environmental Quality?

A. ASHRAE 90.1

B. ASHRAE 62.1

C. Energy Policy Act of 1992 (EPAct of 1992)

D. The Montreal Protocol

ANSWER: B

Explanation:

ASHRAE 62.1 is the applicable standard because it establishes minimum ventilation rates and related requirements intended to provide acceptable indoor air quality in most commercial and institutional occupancies. Indoor Environmental Quality in LEED includes conditions that affect occupant health, comfort, and productivity; supplying outdoor air effectively and controlling indoor contaminants are foundational parts of that goal. The standard uses procedures such as the Ventilation Rate Procedure and the Indoor Air Quality Procedure to determine appropriate ventilation-system design, and it also addresses matters such as outdoor-air intake location, exhaust, filtration-related considerations, and system operation. In LEED, the Minimum Indoor Air Quality Performance prerequisite for BD+C and ID+C projects is built around meeting the requirements of ASHRAE 62.1, subject to the rating-system-specific scope and exceptions. Therefore, recognizing ASHRAE 62.1 as the principal ventilation and acceptable indoor-air-quality standard is essential for the LEED Green Associate exam. ASHRAE describes the standard's purpose and scope on its Standards 62.1 and 62.2 page, while USGBC identifies minimum indoor air quality performance within the LEED Indoor Environmental Quality credit category.

QUESTION NO: 15

Which strategy is an example of permanent entryway systems used to reduce dust, dirt and contaminants brought into a facility?

A. Providing sensors at all entrances

B. Conducting a thermal comfort survey

C. Installing outdoor air monitoring equipment

D. Placing grilles, grates or mats at all major entrances

ANSWER: D

Explanation:

Placing grilles, grates or mats at all major entrances is an example of a permanent entryway system. These systems are installed at regularly used building entrances to capture dirt, particulates, and other contaminants from footwear and wheeled traffic before they are tracked into occupied spaces. By limiting the introduction of these materials at the source, entryway systems support indoor environmental quality, help maintain cleaner floors and reduce the spread of pollutants within the

facility. For LEED, entryway systems are generally designed as durable, fixed components and should be appropriately sized for the expected traffic pattern so that occupants can effectively remove debris from shoes as they enter. This approach is consistent with LEED's Indoor Environmental Quality focus on reducing indoor pollutant sources and protecting occupant health. USGBC identifies permanent entryway systems, including grilles, grates, and mats, as a strategy for reducing particulates brought into buildings through regular entryways. See USGBC's Indoor Environmental Quality credit resources and the LEED Building Design and Construction guidance.

QUESTION NO: 16

Which of the following is a strategy that a design team should consider In order to decrease the Impact of a new construction project?

A. Maximize views of the existing wetland

B. Select native plants to provide habitat for local fauna

C. Locate the project in an existing office park with ample parking

D. Increase the project ' s footprint to maximize roof space for a solar array

ANSWER: B

Explanation:

Select native plants to provide habitat for local fauna is an appropriate strategy because it helps a project conserve and restore ecological function while reducing the resource demands associated with landscaping. Native or adapted plant communities are suited to the local climate, soils, and precipitation patterns. Consequently, once established, they generally require less supplemental irrigation, fertilizer, and intensive maintenance than conventional ornamental landscapes. This can reduce potable-water demand and the environmental impacts associated with landscape inputs.

Providing native vegetation also supports habitat value by supplying food, shelter, and breeding resources for locally adapted birds, insects, and other wildlife, including pollinators. Healthy vegetated areas can improve soil stability, promote infiltration, and help manage rainfall on site, which aligns with LEED's broader sustainable-sites goals. For new construction, considering habitat protection and restoration early in design is particularly valuable because site layout, planting design, and construction limits can determine whether ecological resources are retained or reestablished. USGBC's LEED sustainable-sites framework addresses protection and restoration of habitat as a means of limiting development impacts and supporting biodiversity. See USGBC's Sustainable Sites resources and the LEED Building Design and Construction guidance.

QUESTION NO: 17

The project team wants to use low-flow toilet fixtures and integrate non-potable water strategies for the building interior. Which category does this strategy fall under?

A. Innovation

B. Water Efficiency

C. Sustainable Sites

D. Optimized Process Water Use

ANSWER: B

Explanation:

Water Efficiency is the applicable LEED category because the strategy directly reduces potable-water demand within the building. Low-flow toilet fixtures reduce the volume of water used for flushing, while nonpotable-water strategies can supply eligible alternative sources—such as captured rainwater, graywater, or municipally supplied reclaimed water—for uses such as toilet and urinal flushing. In LEED, indoor water-use reduction evaluates the performance of plumbing fixtures and fittings

and rewards projects for lowering indoor potable-water consumption relative to a calculated baseline. The category also encompasses approaches that reduce demand for potable water and support more responsible water-resource management throughout the project. Integrating efficient fixtures with nonpotable water is therefore a practical, complementary approach: efficiency lowers the required water volume, and alternative water supplies can offset potable water that otherwise would be used indoors. These concepts are central to the Water Efficiency credit category in LEED rating systems. USGBC's overview of LEED explains that Water Efficiency promotes smarter water use, inside and outside buildings, to reduce potable-water consumption and related impacts. See USGBC LEED v4 resources and the LEED Building Design and Construction guide for rating-system and credit-category information.

QUESTION NO: 18

What is the purpose of the LEED rating system?

A. To promote a worldwide certification standard only for industrial buildings

B. To provide a framework for healthy, efficient, and cost-saving green buildings

C. To establish a set of financial incentives for building green

D. To replace all local building codes and zoning ordinances

ANSWER: B

Explanation:

The purpose of the LEED rating system is to provide a framework for healthy, efficient, and cost-saving green buildings. Developed by the U.S. Green Building Council, LEED—Leadership in Energy and Environmental Design—is a widely used green building rating system that guides and recognizes leadership in the design, construction, operation, and maintenance of buildings and communities. Its framework addresses interconnected sustainability outcomes, including energy and water efficiency, reduced waste and emissions, responsible materials selection, site considerations, and indoor environmental quality that supports occupant health and well-being. LEED uses prerequisites and optional credits to establish consistent, measurable strategies for improving building performance. Projects can earn points for these strategies and, when applicable requirements are met, achieve certification at Certified, Silver, Gold, or Platinum levels. The rating system can also help project teams identify opportunities for reduced operating costs over a building's life cycle while delivering environmental and human-health benefits. USGBC describes LEED as the world's most widely used green building rating system and emphasizes that it provides a framework for healthy, highly efficient, and cost-saving green buildings. See USGBC's LEED overview and the LEED Building Design and Construction resources.

QUESTION NO: 19

Which is an example of regenerative design?

A. Passive house energy building

B. A building with a recycling program

C. A project that uses sustainable materials

D. A building that generates electricity and sends the excess to the grid

ANSWER: D

Explanation:

A building that generates electricity and sends the excess to the grid is an example of regenerative design because it is designed to create a net-positive contribution rather than merely reduce harm. When the building's on-site renewable-energy system produces more electricity than the building needs, the surplus can support the broader electricity system and reduce demand for electricity generated from fossil fuels. This approach extends beyond conventional energy-efficiency measures: it helps restore environmental quality by lowering associated greenhouse-gas emissions and supporting a transition toward resilient, clean-energy infrastructure. Regenerative design considers how a project can positively contribute to

interconnected ecological and human systems over time. In the built-environment context, producing renewable energy in excess of operational demand is a tangible net-positive outcome that aligns with this goal. USGBC's LEED framework recognizes on-site renewable energy and grid interaction as important strategies for improving building energy performance, while regenerative design frames such outcomes within the broader objective of creating positive environmental benefits. See USGBC's Energy and Atmosphere credit resources and the International Living Future Institute's Living Community Challenge resources for further context on net-positive, regenerative outcomes.

QUESTION NO: 20

What is pre-consumer recycled content?

A. Virgin material that is not utilized in production

B. Waste material that is generated from factories

C. Waste material that is generated by households or by commercial use

D. Waste material that is diverted from the waste stream during the manufacturing process

ANSWER: D

Explanation:

Waste material that is diverted from the waste stream during the manufacturing process is pre-consumer recycled content. In LEED materials accounting, this refers to material diverted from a manufacturing process before it reaches the consumer and then incorporated into a product or material. Typical examples can include manufacturing by-products, offcuts, trimmings, or other production waste that is collected for use in a subsequent manufacturing process rather than being discarded. The definition is important because LEED distinguishes this category from post-consumer recycled content, which comes from products or materials that have already completed their intended use by a consumer, household, commercial facility, or institution. For recycled-content calculations, the material must represent genuine diversion from the waste stream; material that is routinely reused within the same process that produced it—such as internal rework, regrind, or scrap that can be reclaimed on-site in that process—is excluded. This distinction helps project teams and product manufacturers report recycled-content claims consistently for LEED material credits. USGBC's LEED credit guidance addresses recycled-content materials within the Materials and Resources category; see USGBC's LEED v4.1 Materials and Resources credits and the LEED v4 BD+C reference resources.

QUESTION NO: 21

What is the term for collecting, reprocessing, marketing and using materials that are diverted or recovered from the solid waste stream?

A. Recycling

B. Chain -of-custody

C. Salvaged materials

D. Building material reuse

ANSWER: A

Explanation:

Recycling is the established term for the process of collecting materials from the solid-waste stream, processing them into usable feedstocks or products, marketing those materials or products, and ultimately using them again. This definition emphasizes that recycling is more than simply placing an item in a collection bin: the recovered material must move through a system that enables it to reenter the economy as a material or product. In LEED, recycling supports the Materials and Resources goal of reducing waste and the environmental impacts associated with extracting virgin resources, manufacturing new materials, and disposing of waste. At the project level, recycling is commonly supported through dedicated collection, storage, and pickup systems for recyclable materials during construction and building operations. Effective recycling can

conserve raw materials, reduce landfill disposal, and often lower the energy and emissions associated with producing materials from virgin inputs. The U.S. Environmental Protection Agency describes recycling as the collection and processing of materials that would otherwise be thrown away, followed by their conversion into new products. See the EPA's Recycling Basics and USGBC's LEED overview for further context on recycling and LEED's sustainability framework.

QUESTION NO: 22

Which of the following credit categories in LEED is associated with the Heat Island Reduction strategy?

A. Location and Transportation (LT)

B. Energy and Atmosphere (EA)

C. Sustainable Sites (SS)

D. Indoor Environmental Quality (EQ)

ANSWER: C

Explanation:

Sustainable Sites (SS) is the LEED credit category associated with Heat Island Reduction. This strategy addresses the tendency of roofs, paving, and other exterior hardscape surfaces to absorb solar radiation and become significantly warmer than vegetated or shaded areas. These elevated surface temperatures can increase local ambient temperatures, contribute to the urban heat-island effect, and raise cooling loads in nearby buildings. Within the Sustainable Sites category, LEED encourages project teams to reduce these impacts through site- and roof-design measures such as vegetated roofs, high-reflectance roofing materials, shaded parking and hardscape, open-grid pavement, and paving materials with suitable solar-reflectance properties. The intent is to minimize the microclimate impacts of development on human health, wildlife habitats, and surrounding communities while supporting a more comfortable exterior environment. USGBC identifies Heat Island Reduction as a Sustainable Sites credit in LEED rating systems. For an overview of LEED credit categories and their purposes, see USGBC LEED v4. Additional technical context on heat islands and mitigation strategies is available from the U.S. Environmental Protection Agency Heat Island Effect resource.

QUESTION NO: 23

Which of the following credit categories does not have a prerequisite?

A. Water Efficiency

B. Materials and Resources

C. Location and Transportation

D. Indoor Environmental Quality

ANSWER: C

Explanation:

Location and Transportation is correct. In the LEED Building Design and Construction rating system, this category is structured entirely around optional credits rather than mandatory prerequisites. Its credits encourage project teams to consider a site's surrounding context and transportation connections early in planning—for example, locating projects near quality transit, providing bicycle facilities, reducing parking footprint, and selecting sites that support community resources. These strategies can reduce transportation-related environmental impacts and help create more accessible, connected developments, but they are not baseline conditions that every LEED project must satisfy before pursuing certification. USGBC's LEED credit library identifies prerequisites and credits by category, and the LEED v4 BD+C reference materials show that Location and Transportation contains credits without a prerequisite requirement. See the USGBC LEED credit library and the LEED v4 rating-system resources for the category and prerequisite structure.

QUESTION NO: 24

Which of the following strategies help improve daylighting in an office building?

A. Provide individual occupant task lighting

B. Work with the project glazing contractor to specify low argon windows

C. Locate private offices toward the building core and organize cubicles at the perimeter

D. Locate private offices toward the building perimeter and organize cubicles toward the building core

ANSWER: C

Explanation:

Locate private offices toward the building core and organize cubicles at the perimeter is the appropriate daylighting strategy because it reserves the window-adjacent floor area for open workstations, allowing the greatest number of regularly occupied spaces and occupants to receive useful daylight and exterior views. Private offices generally have enclosed partitions that can obstruct daylight distribution if placed along the façade. Locating them nearer the core helps keep the perimeter more open, enabling daylight to penetrate farther into the office plan. This approach supports visual comfort as well as the intent of LEED's indoor environmental quality framework: designing occupied spaces to provide access to daylight while managing conditions that affect occupant experience. Effective daylighting design also considers building orientation, glazing performance, interior surface reflectance, shading, and workstation layout, but allocating open cubicles along the perimeter is a fundamental early space-planning decision. By matching the most densely occupied work areas with the façade zone, the project can make more productive use of available natural light and potentially reduce dependence on electric lighting during daytime hours. See USGBC's LEED v4 resources and the LEED Indoor Environmental Quality: Daylight credit.

QUESTION NO: 25

Which of the following processes is conducted prior to building occupancy and removes indoor airbome contaminants by thoroughly exhausting old air and replacing it with fresh outdoor air?

A. Bake-out

B. Flush-out

C. Air ejection

D. Hot box analysis

ANSWER: B

Explanation:

Flush-out is the correct process. In LEED, a building flush-out is an Indoor Air Quality Assessment strategy used after construction is complete and before regular occupancy. Its purpose is to dilute and remove contaminants that may have accumulated indoors from construction activities, finishes, adhesives, sealants, furnishings, and installed equipment. The HVAC system introduces large quantities of qualifying outdoor air while exhausting indoor air, thereby reducing the concentration of pollutants in occupied spaces.

For the LEED v4.1 Indoor Air Quality Assessment credit, the pre-occupancy flush-out pathway requires delivery of a prescribed total volume of outdoor air—14,000 cubic feet per square foot of gross floor area—while maintaining acceptable indoor temperature and humidity conditions. LEED also provides an alternative air-testing pathway, but flush-out is the approach specifically defined by thoroughly replacing indoor air with outdoor air before occupants move in. This practice supports healthier indoor environmental quality at the start of building operations. See the USGBC Indoor Air Quality Assessment credit page and the LEED v4.1 resources.

QUESTION NO: 26

Which of the following tools should be used to identify indoor environmental issues and prepare a corrective action plan to make necessary changes?

A. Thermal sensors

B. Occupant surveys

C. Life-cycle assessments

D. Mixed-mode design calculations

ANSWER: B

Explanation:

Occupant surveys are the appropriate tool because they obtain direct feedback from the people who regularly experience a building's indoor environmental conditions. A well-designed survey evaluates perceived thermal comfort, indoor air quality, lighting, acoustics, cleanliness, access to controls, and other aspects of indoor environmental quality. This feedback helps the project team identify recurring concerns, locate spaces or systems requiring attention, prioritize improvements, and document a corrective action plan. The plan can then assign responsible personnel, establish an implementation schedule, and provide for follow-up communication or re-surveying to confirm that the measures improved occupant experience.

Within LEED operations and maintenance practices, occupant comfort and satisfaction are important performance indicators because building systems ultimately must support the health, comfort, and productivity of occupants. LEED's occupant-comfort survey requirements emphasize both gathering occupant responses and taking corrective action when dissatisfaction exceeds the applicable threshold. Accordingly, surveys are useful not merely as a one-time measurement, but as part of an ongoing feedback-and-improvement process for indoor environmental quality. See the USGBC Indoor Environmental Quality credit category and the LEED v4.1 Operations and Maintenance guide.

QUESTION NO: 27

Which of the following power sources are considered green power?

A. Natural gas

B. Biomass

C. Nu clear

D. Clean coal

ANSWER: B

Explanation:

Biomass is considered a green-power source when it is used to generate electricity from eligible renewable organic materials, such as sustainably sourced plant matter, agricultural residues, wood waste, landfill gas, or certain organic waste streams. Unlike finite fossil fuels, these materials can be replenished or are derived from waste that would otherwise decompose and release methane. Green power is electricity produced from renewable resources that provide environmental benefits compared with conventional generation, particularly through lower lifecycle greenhouse-gas emissions and reduced reliance on fossil fuels.

For LEED purposes, green-power procurement is tied to qualifying renewable electricity and renewable-energy certificates. Biomass-derived electricity may qualify when it meets the applicable program requirements and environmental criteria; its eligibility is not simply based on being combustible organic material. The U.S. Environmental Protection Agency identifies biomass and biogas among renewable electricity resource categories used in green-power markets. This makes *Biomass* the appropriate answer in this single-choice question. See the EPA's Renewable Energy Resources guidance and the USGBC Renewable Energy credit information.

QUESTION NO: 28

What is the best way to prevent a building ' s indoor pollutant(s)?

A. Test for radon

B. Monitor carbon dioxide

C. Eliminate or control pollutants at the source

D. Remove any pollutants that enter the building

ANSWER: C

Explanation:

Eliminate or control pollutants at the source is the most effective approach because it prevents contaminants from being released into indoor air in the first place. Source control addresses pollutant-generating materials, equipment, and activities before occupants can be exposed. In LEED projects, this principle is put into practice through measures such as selecting low-emitting interior products, isolating and directly exhausting contaminant-producing spaces, using appropriate entryway systems to limit tracked-in pollutants, maintaining combustion equipment, and adopting green-cleaning procedures. These measures reduce the overall pollutant load that the building's ventilation and filtration systems must manage.

This approach follows the established indoor-air-quality control hierarchy: first eliminate the source where feasible, then reduce or contain emissions at their origin. Source control can provide durable health and comfort benefits because it does not depend solely on ongoing air cleaning or dilution after contaminants have entered occupied spaces. The U.S. Environmental Protection Agency identifies source control as the most effective strategy for improving indoor air quality, and LEED's indoor environmental quality strategies similarly emphasize limiting emissions and contaminant sources. See the EPA's guide to indoor air quality and USGBC LEED v4 resources.

QUESTION NO: 29

The LEED Project team performs an initial review that indicates 34 credit points can be achieved from the credit categories. How many additional points would result in the project achieving LEED Silver?

A. 10 additional points

B. 15 additional points

C. 20 additional points

D. 30 additional points

E. 16 additional points

ANSWER: E

Explanation:

20 additional points is correct because LEED Silver certification begins at 50 total points. LEED point totals include both prerequisite-related requirements, which must be satisfied but do not themselves earn points, and points earned through the applicable LEED credit categories. A project that has identified 34 achievable credit points must therefore increase its total by 16 points to reach 50. However, the question's wording states that the initial review identifies 34 points *from the credit categories*. Under LEED rating systems, projects may also earn points for Integrative Process and Regional Priority credits, which are credit categories as well. Since 50 minus 34 equals 16, none of the provided answers is mathematically correct. To achieve LEED Silver, the project needs **16 additional points**, bringing its score to the 50-point minimum. USGBC identifies the certification thresholds as Certified at 40–49 points, Silver at 50–59 points, Gold at 60–79 points, and Platinum at 80 or more points. See USGBC's LEED rating systems overview and the LEED v4 BD+C resources.

QUESTION NO: 30

Aside from retaining the existing structure, what is the next most effective strategy for reducing waste?

A. Designing for disassembly

B. Recycling materials

C. Composting organics

D. Reusing building components

ANSWER: D

Explanation:

Reusing building components is the next most effective strategy because it prevents waste at its source while also avoiding the environmental impacts of manufacturing and installing replacement products. After a project team retains as much of the existing building structure as feasible, salvaging and reincorporating items such as doors, interior partitions, flooring, millwork, masonry, plumbing fixtures, and furniture keeps those materials in productive use rather than sending them to a waste stream. Reuse also preserves the embodied carbon, energy, labor, and material resources already invested in each component. This approach aligns with the waste-management hierarchy, which places source reduction and reuse ahead of recycling because recycling still involves collection, transportation, sorting, processing, and remanufacture. In LEED, the Materials and Resources category encourages life-cycle thinking and strategies that reduce material extraction and disposal impacts; conserving existing materials is a central element of that approach. The U.S. Environmental Protection Agency likewise identifies source reduction and reuse as preferred materials-management strategies. See the EPA guidance on reducing waste and the USGBC Building Life-Cycle Impact Reduction credit.

QUESTION NO: 31

A project has 16 employees working for four hours per day, 20 employees working six hours per day, and 10 employees working eight hours per day. What is the Full Time Equivalent (FTE) occupancy of the project?

A. 28

B. 33

C. 33

D. 46

ANSWER: B

Explanation:

33 is the Full Time Equivalent (FTE) occupancy. In LEED calculations, one FTE represents one person occupying the project for a standard eight-hour day. Part-time or otherwise nonstandard daily schedules are converted into equivalent full-time occupants by totaling the daily occupant-hours and dividing by eight hours per FTE.

The 16 employees working four hours per day contribute 64 occupant-hours per day, which equals 8 FTEs. The 20 employees working six hours per day contribute 120 occupant-hours per day, which equals 15 FTEs. The 10 employees working eight hours per day contribute 80 occupant-hours per day, which equals 10 FTEs. Together, the project has 264 occupant-hours per day. Dividing 264 by 8 yields 33 FTEs.

This approach can also be expressed on a weekly basis when all groups work the same five-day week: 1,320 total weekly occupant-hours divided by 40 hours per full-time occupant per week also equals 33. FTE is used throughout LEED to normalize occupancy-based calculations, helping projects account consistently for occupants with different schedules. See USGBC's LEED v4 BD+C resources and the LEED v4 rating-system information.

QUESTION NO: 32

During early design, a project team finds that reducing solar heat gain through exterior shading will allow the cooling equipment to be downsized. Which project approach best enables the team to identify this type of cross-system benefit?

A. Energy modeling after construction documents are complete

B. An integrative process

C. Commissioning after equipment installation

D. Value engineering after design development

ANSWER: B

Explanation:

An **integrative process** is correct because it brings together the owner, architects, engineers, and other stakeholders early enough to evaluate interactions among building systems. Exterior shading can reduce cooling loads, which may affect HVAC sizing, first cost, energy use, and occupant comfort. Evaluating these relationships before systems are fixed allows the team to optimize the whole building rather than select isolated measures.

Energy modeling alone can evaluate performance, but it does not by itself ensure coordinated decisions among disciplines. Commissioning occurs later and verifies that installed systems meet the documented requirements; it does not replace early design analysis. Value engineering conducted after design development is generally less effective because major opportunities may already have been eliminated.

QUESTION NO: 33

In which LEED rating category does Built Project fall into?

A. LEED for Operations and Maintenance

B. LEED for Interior Design and Construction

C. LEED for Building Design and Construction

D. LEED for Neighborhood Development

ANSWER: C

Explanation:

Built Project falls under **LEED for Building Design and Construction** when the project involves a new building or a major renovation. This LEED rating-system family is intended to guide the planning, design, and construction phases, when the project team can incorporate sustainability strategies into the building's site, water use, energy performance, materials, indoor environmental quality, and other design decisions. It applies to whole-building projects and includes adaptations for common building types, such as new construction, core and shell developments, schools, retail, hospitality, data centers, warehouses, and healthcare facilities. The central distinction is that the project is being designed and constructed (or substantially renovated), rather than being evaluated primarily through ongoing operational performance after occupancy. USGBC identifies Building Design and Construction as the appropriate LEED family for new construction and major renovation projects. See USGBC's LEED Building Design and Construction overview and its LEED rating system guidance for the applicable project pathways.

QUESTION NO: 34

Which of the following strategies should a project owner implement to understand water consumption?

A. Use waterless urinals

B. Use graywater for flush fixtures

C. Install permanent water meters

D. Install an onsite wastewater system

ANSWER: C

Explanation:

Install permanent water meters is correct because metering provides the measurable, ongoing data a project owner needs to understand how much water a building uses over time. A permanent whole-building water meter records total potable-water consumption and supports regular tracking, comparison with historical performance, identification of unusual consumption patterns, and informed operational decisions. This measurement is especially valuable after occupancy, when actual water use can differ substantially from design assumptions because of tenant activities, operating schedules, irrigation, equipment performance, or leaks. In LEED, whole-project water metering is a foundational strategy for managing water use: the project installs permanent meters and commits to sharing data with USGBC for a multi-year period. Metering data enables owners and facility teams to establish a consumption baseline, evaluate the impact of conservation measures, and prioritize maintenance or efficiency improvements using verified performance information. For larger or more complex projects, submeters may further distinguish end uses or building areas, but a permanent meter is the essential first step for understanding overall consumption. USGBC's guidance on water metering and the LEED credit library provide further detail: USGBC LEED v4 Water Efficiency credits and LEED v4 BD+C reference resources.

QUESTION NO: 35

How can pedestrian circulation in a neighborhood be promoted?

A. Limit allowable land uses

B. Eliminate infill development

C. Eliminate the use of street grid patterns

D. Limit the use of cul-de-sacs

ANSWER: D

Explanation:

Limiting the use of cul-de-sacs promotes pedestrian circulation by supporting a connected street and pathway network. Cul-de-sacs often reduce direct routes between nearby destinations, requiring people walking to travel farther around disconnected blocks or use vehicle-oriented arterial roads. A network with more through streets, short blocks, and pedestrian connections gives residents more direct, convenient, and legible walking routes to homes, parks, transit, schools, shops, and other daily destinations. This increased connectivity can make walking a practical alternative to driving while also improving access and neighborhood vitality. In LEED's neighborhood-development approach, connectivity is a core smart-growth principle: projects are encouraged to create connected circulation systems that serve pedestrians and bicycles, rather than relying solely on separated, dead-end street patterns. Where cul-de-sacs are used because of site conditions, pedestrian or bicycle connections can help maintain route permeability. USGBC describes LEED for Neighborhood Development as emphasizing smart location, neighborhood pattern and design, and walkable communities; connected networks are fundamental to these outcomes. See USGBC's LEED for Neighborhood Development overview and the EPA Smart Growth resources.

QUESTION NO: 36

The US Green Building Council (USGBC) created which of the following?

A. LEED Credential Maintenance Program (CMP)

B. LEED Rating System

C. LEED User

D. LEED Operations and Maintenance exam

ANSWER: B

Explanation:

The **LEED Rating System** is correct because it was developed by the U.S. Green Building Council (USGBC) as a voluntary, consensus-based framework for evaluating and recognizing high-performing green buildings. LEED, which stands for Leadership in Energy and Environmental Design, provides rating systems and credit categories that address key sustainability topics, including integrative process, location and transportation, sustainable sites, water efficiency, energy and atmosphere, materials and resources, indoor environmental quality, innovation, and regional priority. Project teams use the applicable LEED rating system to pursue certification for buildings, interior spaces, neighborhoods, cities, communities, and related project types. USGBC launched LEED in 1998 and continues to support its evolution through stakeholder input and technical development. Although other organizations have important roles in administering LEED certification and professional credentials, the foundational green-building rating system itself is a USGBC creation. USGBC describes LEED as the world's most widely used green building rating system and explains its purpose as advancing healthy, efficient, carbon- and cost-saving green buildings. See USGBC's LEED overview and USGBC's organizational information.

QUESTION NO: 37

Which component directly reduces a building ' s Greenhouse Gas (GHG) emissions?

A. High-efficiency HVAC

B. Double-glazed windows

C. Building Commissioning (Cx)

D. Native plant landscaping

ANSWER: A

Explanation:

High-efficiency HVAC directly reduces a building's operational greenhouse-gas emissions by providing required heating, cooling, ventilation, and air distribution with less energy than conventional equipment. In most buildings, HVAC is a major energy end use; therefore, improving its efficiency lowers the electricity and/or fuel needed to maintain indoor thermal comfort and air quality. When less grid electricity is consumed, fewer emissions are associated with power generation; when less on-site fossil fuel is burned, direct combustion emissions also decline. The emissions benefit is measurable through reduced annual energy consumption and the applicable energy-source emission factors. This relationship is central to LEED's Energy and Atmosphere category, which rewards improved building energy performance relative to a baseline and recognizes the resulting operational energy and carbon benefits. Efficient HVAC can include properly sized high-efficiency heating and cooling equipment, efficient fans and pumps, effective controls, and energy-recovery strategies. These measures reduce demand during normal building operation, making high-efficiency HVAC a direct building-system component for lowering GHG emissions. See USGBC's Energy and Atmosphere credit information and the U.S. Department of Energy's overview of energy-efficient heating and cooling.

QUESTION NO: 38

Which LEED adaptation includes the ability to reduce point thresholds for LEED certification levels based on building size?

A. LEED Interior Design and Construction: Retail

B. LEED Neighborhood Development: Built Project

C. LEED Building Design and Construction: Homes

D. LEED Building Design and Construction: Schools

ANSWER: C

Explanation:

LEED Building Design and Construction: Homes is correct because the Homes adaptation accounts for the relationship between a home's size, occupancy, and potential environmental impact. Its certification scoring framework includes an adjusted threshold approach: the points needed to reach a given certification level can be modified according to the home's

floor area relative to its number of bedrooms. This recognizes that a smaller home generally has a lower material, energy, and resource burden than an unusually large home serving the same number of occupants. The adjustment is therefore intended to preserve meaningful performance expectations across homes of different sizes rather than treating every dwelling as identical. LEED Homes applies within the residential scope of LEED Building Design and Construction, including single-family and multifamily residential projects covered by the applicable Homes requirements. The USGBC's LEED v4 rating-system overview identifies Homes as a Building Design and Construction adaptation, and the LEED BD+C reference materials describe the Homes-specific certification framework and thresholds. See the USGBC LEED v4 rating system overview and the LEED v4 Building Design and Construction Guide.

QUESTION NO: 39

Which of the following water types is suitable for drinking?

A. Graywater

B. Greenwater

C. Stormwater

D. Potable water

ANSWER: D

Explanation:

Potable water is water that is safe and suitable for human consumption, including drinking. In LEED terminology, potable water is supplied from a public water system or another source that meets applicable drinking-water quality requirements. It is distinguished from alternative nonpotable water sources that may be appropriate for uses such as irrigation, toilet flushing, or process water but are not intended for drinking without appropriate treatment and regulatory approval. The U.S. Environmental Protection Agency establishes National Primary Drinking Water Regulations to protect public health by setting enforceable standards for contaminants in public drinking water systems. In LEED projects, reducing demand for potable water is a central water-efficiency objective: strategies include selecting efficient plumbing fixtures and substituting appropriately treated nonpotable sources where permitted. However, water used for drinking must remain potable and comply with relevant health and water-quality requirements. See the EPA's overview of drinking-water regulations at https://www.epa.gov/ground-water-and-drinking-water/national-primary-drinking-water-regulations and USGBC's water-efficiency resources at https://www.usgbc.org/credits/water-efficiency.

QUESTION NO: 40

What are the three impact areas that LEED encourages positive action in?

A. Environmental justice, climate resilience, and biodiversity protection

B. Decarbonization, quality of life, and ecological conservation and restoration

C. Climate adaptation, social equity, and sustainable materials

D. Energy savings, water savings, and recycling only

ANSWER: B

Explanation:

Decarbonization, quality of life, and ecological conservation and restoration are LEED's three impact areas. They express the outcomes that LEED seeks to advance through green-building planning, design, construction, operations, and maintenance. Decarbonization focuses on reducing greenhouse-gas emissions associated with buildings and their sites, including operational energy use, electrification, renewable energy, transportation, and embodied-carbon considerations. Quality of life addresses conditions that support human health, well-being, equity, comfort, and access for building occupants and surrounding communities. Ecological conservation and restoration emphasizes protecting, conserving, and restoring natural systems, including land, water resources, habitat, and biodiversity. These impact areas provide a unifying direction

for LEED beyond any single credit category or resource-saving measure. In the LEED v5 framework, USGBC describes these areas as the core impact areas intended to guide leadership action and measurable building performance. They help project teams understand that LEED is designed to create benefits at multiple scales: for people, ecosystems, and the climate. See USGBC's LEED v5 overview and the LEED v5 Green Building Rating System resources.

QUESTION NO: 41

A manufacturer provides an Environmental Product Declaration for a structural product. What information does this document most directly provide to a LEED project team?

A. Quantified life-cycle environmental impact information

B. Confirmation that the product contains no chemical ingredients of concern

C. Verification of the product's recycled-content percentage

D. Documentation that the product was extracted near the project site

ANSWER: A

Explanation:

An **Environmental Product Declaration** provides transparent, quantified information about a product's life-cycle environmental impacts, using a defined assessment methodology. It can help project teams compare products and support materials decisions using environmental impact data rather than unsupported environmental claims.

An EPD does not certify that a product is nontoxic to occupants, establish that it contains recycled content, or guarantee that it was extracted near the project site. Those attributes may be addressed by other product documentation or procurement criteria.

QUESTION NO: 42

ASHRAE 189.1 is an alternative compliance path to what building code?

A. American National Standards Institute (ANSI)

B. International Green Construction Code (IGCC)

C. ASHRAE 90.1

D. California ' s Title 24

ANSWER: B

Explanation:

International Green Construction Code (IGCC) is correct because ASHRAE Standard 189.1 is expressly recognized as an alternative compliance path within the IgCC framework. The IgCC is an International Code Council model code that establishes mandatory, jurisdiction-adoptable provisions for green building design, construction, and performance. It addresses subjects such as energy efficiency, water efficiency, indoor environmental quality, site sustainability, materials, and commissioning. For projects in jurisdictions that have adopted the IgCC, the code structure allows a project to demonstrate compliance through the technical provisions of ASHRAE 189.1 rather than following the corresponding IgCC requirements directly. This relationship gives code officials and project teams a recognized route for using the comprehensive high-performance green-building requirements developed by ASHRAE. ASHRAE 189.1 applies to high-performance green buildings except low-rise residential buildings and is intended for use as a model code-enforceable standard. The International Code Council identifies the IgCC as its green construction code, while ASHRAE provides the scope and publication information for Standard 189.1. See the International Code Council's IgCC resource and ASHRAE Standard 189.1 information.

QUESTION NO: 43

The result of proper design and operation of buildings and neighborhoods is an increase in energy

A. supply

B. demand

C. efficiency

D. consumption

ANSWER: C

Explanation:

The result of proper design and operation of buildings and neighborhoods is an increase in energy efficiency. In the LEED framework, energy efficiency means achieving required building services and occupant comfort with less energy input. This outcome is supported throughout a project's life cycle: integrated design can reduce loads through orientation, envelope performance, daylighting, and efficient HVAC design; construction and commissioning help ensure that systems are installed and operate as intended; and ongoing operations can maintain performance through metering, monitoring, and optimization. Improving energy efficiency reduces the energy needed for heating, cooling, lighting, equipment, and other building functions while supporting the same—or better—level of service. It is therefore a central strategy for reducing operating costs and environmental impacts associated with energy production and use. USGBC identifies energy efficiency as a foundational green-building approach and incorporates it into LEED energy-related prerequisites and credits. The U.S. Department of Energy likewise describes energy efficiency as using less energy to perform the same task or produce the same result. See USGBC LEED v4 resources and the U.S. Department of Energy's overview of energy efficiency.